

WORLD HISTORY DIGITAL EDUCATION FOUNDATION

Presents the NCSS Pre-Conference Clinic

From Pyongyang to the DMZ: An Interdisciplinary Exploration of North Korea

November 21st | 9:00AM - 4:00PM



BOSTON, MASSACHUSETTS

UNITED STATES OF AMERICA

NCSS PRE-CONFERENCE CLINIC

FROM PYONGYANG TO THE DMZ: AN INTERDISCIPLINARY EXPLORATION OF NORTH KOREA

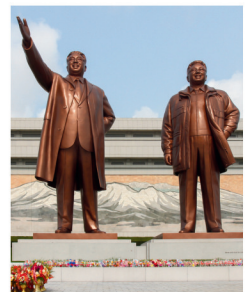
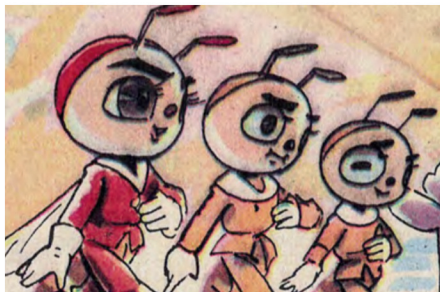
Working through a wide range of primary and secondary source documents to analyze North Korea, participants will take on the role of learner to understand the design of the resources. This quick-paced clinic will keep participants engaged because they will move through a series of several different dimensions of the history, geography, and geopolitics of North Korea. Participants will be able to draw on the parts of the lessons that are most applicable to their students and find ways to adapt parts of the lessons that will be most appropriate for their teaching context.

Location

Hynes Convention Center
900 Boylston Street
Boston, MA
Room 103

General Expectations

- Dress is business casual
- A buffet lunch will be provided
- Please bring a laptop for independent work
- Travel Stipends will be paid by check at the end of the clinic



NCSS PRE-CONFERENCE CLINIC

FROM PYONGYANG TO THE DMZ: AN INTERDISCIPLINARY EXPLORATION OF NORTH KOREA

9:00AM - 4:00PM

9:00-9:10	Welcome	Dr. Jongwoo Han
9:10-9:25	Greeting	Dr. Byeonggu Kang
9:25-9:30	World History Digital Education Introduction	Greg Ahlquist
9:30-10:45	Teaching North Korea Economics Module	Tom Sakole
10:45-11:00	BREAK	
11:00-12:15	Teaching North Korea History Module	Gabe Fain
12:15-1:15	LUNCH	
1:15-2:30	Teaching North Korea Geography Module	Allison Cecil
2:30-2:45	BREAK	
2:45-3:45	Teaching North Korea Civics Module	Greg Ahlquist
3:45-4:00	Wrap up and Logistics	Greg Ahlquist

MANAGEMENT TEAM



DR. JONGWOO HAN

President

Dr. Han is the President of the Korean War Legacy Foundation and World History Digital Education Foundation. His major research and publication areas include networked information technology and its impact on social capital, elections, politics, and democracy as well as the relations between North Korea and the United States. He also constructed the Korean War Veterans Digital Memorial (KWVDM, www.kwvdm.org) and led the incorporation of the Korean War Legacy Foundation. He is an associate member of Korean War Veterans Association and the Korean War Veterans Central New York Chapter #105. He has published several books including, *Networked Information Technologies, Elections, and Politics: Korea and the United States* (The Lexington Books, 2011), *Understanding North Korea* (The Lexington Books, 2014), and *Power, Place, and State-Society Relations in Korea: Neo-Confucian and Geomantic Reconstruction of the Developmental State and Democratization* (The Lexington Books, 2014). His involvement in the academic exchange program with the Kim Chaek University of Technology (KUT), DPRK, since 2002, has produced many noticeable academic achievements including KUT's first digital library in 2005. Dr. Han served as the host of New York Radio Korea from 2008 – 2009 and regularly returns as a guest on this weekly talk radio program about U.S. politics and Korea. Dr. Han earned a Ph.D. in political science from Syracuse University in 1997.



JOSEPH KARB

Executive Director

Joe Karb has taught middle school Social Studies in Springville, N.Y. for 23 years. He was selected as the National Council for the Social Studies Outstanding Middle School teacher in 2012. Serving as both a C-SPAN Fellow and C-SPAN Senior Fellow, Joe developed a number of civic education initiatives at the cable network. Working extensively with national social studies standards, Joe served as an inquiry writer on the New York State C3 Toolkit. He also served on the Board of Directors of the National Council for the Social Studies for six years. Since 2016, Joe has served as the Executive Director of the Korean War Legacy Foundation, leading the development of the KWLF website, curriculum books, teacher workshops, and the veterans' archive. His work has been featured nationally through several different media outlets.



GREG AHLQUIST

Curriculum Director

Greg is a Social Studies teacher and leader in the Webster Central School District (NY). He has taught a variety of courses at Webster Thomas High School and is also a district level Instructional Leader in Social Studies and in Professional Learning. He is the 2013 NYS Teacher of the Year and works with Elementary, Middle School, and High School teachers inside and outside the district. As an AP World History teacher, he also served as Co-Chair of the AP World History Development Committee and led the development of AP Insight for World History. He speaks to groups and districts across New York State on teaching, leadership, and the potential of all students to learn with a specific focus on developing a growth mindset.



ALLISON CECIL

Curriculum Writer

Allison is a National Board Certified Teacher and an Advanced Placement Human Geography teacher at duPont Manual High School. Outside the classroom, her current AP Human Geography experience includes the moderating of the AP Human Geography Community, serving on the College Board AP Human Geography Instructional Design Team, acting as an Organizing Committee Member for the Geography Teacher Fellows program with the American Geographical Society, participating in the Kentucky Advisory Committee for National Geographic, and taking on various leadership roles at the AP Reading. She has received awards including the 2017 Hilliard Lyons Outstanding Teacher Award, 2015 Kentucky Parent Teacher Association Lifetime Achievement Award, 2013 Kentucky High School Teacher of the Year, 2012 Behring National History Day Kentucky Teacher of the Year, 2009 Distinguished Teacher Award from the National Council for Geographic Education, and the 2008 Kentucky Outstanding Social Studies Teacher of the Year Award from the Kentucky Council of Social Studies. Allison earned her Bachelor's of Science degree in Business Administration/Political Science from Georgetown College, her Masters of Arts in Teaching degree from the University of Louisville, and is currently pursuing a PhD in Curriculum and Instruction at the University of Louisville.



GABE FAIN

Curriculum Writer

Gabe earned a B.A. in Historical Studies from the University of Texas at Dallas in 1996 and an M.S. in Modern European History from the University of North Texas in 2006. He is currently the Social Studies Department Chair and Instructional Coach, College Board® Academy Assembly Delegate, and head Academic Decathlon coach for Frisco Heritage High School and serves as the lead GT Humanities Teachers for Frisco Independent School District. Gabe held the position of Coordinator of Gifted and Talented for Plano Independent School District from 2007-2009. He has also served as a College Board® Consultant, Reader, Table Leader, Sample Selector, and now Question Leader for the AP World History exam, and developed curriculum and assessment materials for the College Board, ETS (Educational Testing Service), the popular AP prep website Learnerator (now known as Albert.io), and USA Test Prep. Gabe currently teaches GT Humanities, a two-year English I and AP® World History course at Heritage High School in Frisco, Texas. He currently resides in McKinney, Texas, teaching and raising his two children, daughter aged 14 and son aged 10, with his wife of almost 20 years.



TOM SAKOLE

Curriculum Writer

Tom is an AP Human Geography and AP World History instructor at Riverside High School in Lansdowne, Virginia, just 30 minutes outside of Washington, D.C. In addition to teaching these courses, he is a co-author and contributor to the AMSCO AP World History textbook and has served as an Exam Leader at the AP World History grading for the past two years. Thomas was a Fulbright-Hayes scholarship winner, allowing him to conduct research and to meet with education officials in China to build relationships and share teaching strategies in 2003. He acted as the Advanced Academics Subject Matter Specialist for AP World History for Fairfax County Public Schools from 2005-2012. An avid traveler, Thomas has led over 17 study abroad trips with his students and acts as a consultant training new study abroad leaders on how to best run their study abroad experiences. He has presented his research and teaching techniques at multiple conferences, including the World History Associations' 2016 Conference in Boston. Thomas earned his Bachelor's Degree from the College of William & Mary with a double major in History and Education. He also holds two Master's Degrees from George Mason University, one in Educational Pedagogy and one in Educational Leadership.

SPECIAL GUESTS



BYEONGGU KANG

Minister Counselor of the Korean Embassy

Work Experience | 1996-2018 Ministry of Education, Deputy Director, Director | 2018-2023 Director General of Bureau of planning and budget of Gyeonggi Province, Educational Office, Vice Superintendent of Daegu Metropolitan Educational Office | 2023- Minister Counselor at the Korean Embassy

Education | Ph.D. in Workforce Education University of Georgia | Bachelor Seoul National University



BAE SUNG WON

Director of the Korea Foundation USA

Mr. Bae, Sung Won is currently the Director of the Korea Foundation USA. Prior to this post, Mr. Bae served as Deputy Director of Global Network Department, Senior Officer of the Global Network Department and the Chief Assistant to the President of the Korea Foundation. Mr. Bae was also the Director of the Korea Foundation's Los Angeles Office and Jakarta Office.

Mr. Bae is a graduate of Yonsei University with a Bachelor of Arts Degree in Economics.

MAPAE GRANT

The WHDE is honored to have a cadre of dedicated educators sharing resources produced by the foundation to teachers throughout the world. To recognize the outstanding work of these teachers, the Mapae Grant was created.



The Mapae medal is based on the medallion used by officials of the central government during the Joseon Dynasty (1392-1910). The King's hand-picked special officials who ranked "Number One" in the nation's civil service exam during Joseon Dynasty, called "Eosa" (literally meaning the official dispatched by the King), traveled through regional areas on public duties and primarily prosecuted corrupt officials in the provinces. Eosa with Mapae were allowed to have special access to saddle horses kept at government-run post stations upon presenting their Mapae medal.

Similar to the Joseon officials, teachers who, first, were trained at a KWLF function and have been awarded the medal will be provided resources based on the number of horses on their medal. The goal of the Mapae Grant is to help educators share the knowledge about Korean history, South Korea's simultaneous rapid economic development and democratization, and the Korean War with their colleagues. Foundation staff are available to assist teachers in developing their grants which may include workshops, classroom projects, or school events. All completed Mapae Grants are published on the Foundation's website.



<https://www.worldhistoryde.org/teacher-network/>

GENEROUSLY SUPPORTED BY



한국국제교류재단

KOREA FOUNDATION

The Korea Foundation was established in 1991 to promote awareness and understanding of Korea and to enhance goodwill and friendship among the international community through its cultural, academic and intellectual exchange activities and programs. Some of its major works include: providing support for Korean studies overseas, organizing/supporting international forums, assisting research institutions/think tanks around the world in their research, conferences and publications, and establishing Korean galleries in museums abroad. Currently, there are two branch offices in the United States: the Washington D.C. Office and the L.A. Office, which opened in 2005. Both offices serve as liaisons to the main headquarter in Korea and overseas and manages the foundation's projects and programs in North/South America and the Caribbean Islands.

ABOUT



WORLD HISTORY DIGITAL EDUCATION

The advent of digital technology challenges conventional ways of educating students and creates unlimited opportunities deliver digital educational materials. In this transition from the analogue era to the digital era, the World History Digital Education Foundation will lead at the K-12 level in the study of global history by:

- Creating innovative digital resources in world history education such as story maps, multi-media curriculums, interactive websites, and virtual reality experiences.
- Developing one-to-one technology capability programs for high needs schools lacking the financial capacity for digital educational technology and equipment.
- Training social studies teachers in the use of technology and engaging them to write new curriculums and lesson plans.
- Developing a collaborative online community of educators who will share best practices in social studies education.
- Educating students on the use of digital resources for research and learning

WORLD HISTORY DIGITAL EDUCATION

WEBSITE

<http://WORLDHISTORYDE.ORG>


CONFERENCE SESSIONS

THURSDAY, NOVEMBER 21 (PRECONFERENCE CLINIC)

FROM PYONGYANG TO THE DMZ: AN INTERDISCIPLINARY EXPLORATION OF NORTH KOREA

9:00AM–4:00PM, **103 Hynes Convention Center**

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FRIDAY, NOVEMBER 22

WHAT MAPS TELL US: STORIES OF PLACE IN ELEMENTARY SOCIAL STUDIES

10:50AM–11:45AM, **103 Hynes Convention Center**

Explore maps, the common characteristics of maps, and the stories maps can tell about a place. By investigating the compelling question, "What is the most important information a map can tell us?", in an inquiry-based approach, we demonstrate how maps are a tool for understanding the world.

FRIDAY, NOVEMBER 22

NURTURING TRAUMA-INFORMED SOCIAL STUDIES

1:55PM–2:50PM, **111 Hynes Convention Center**

Utilizing oral histories of war veterans as inspirational sources and utilizing inquiry (IDM) as our instructional model, learn how to integrate best practices in social-emotional learning (SEL) and trauma-informed teaching in social studies. Our ultimate goal? To create safe and supportive environments mitigating the impact of Adverse Childhood Experiences (ACEs).

FRIDAY, NOVEMBER 22

HUMANIZING POPULATION STATISTICS: BALANCING NUMBERS AND NARRATIVES

4:05PM–5:00PM, **110 Hynes Convention Center**

When incorporating statistics into classes, it is easy to lose sight that those statistics represent real people and that those people have unique, important stories. This session will explore how to balance population statistics related to the trend of aging populations that is dominant in many more economically developed countries with the human stories behind those statistics.

SATURDAY, NOVEMBER 23

THROUGH THEIR EYES: ANALYZING WAR THROUGH THE ART OF A VETERAN

2:25PM–3:20PM, **312 Hynes Convention Center**

Participants will develop an understanding of how a Korean War veteran (Roger Stringham) was impacted by his service and how he used art to communicate his experiences. Participants will engage in artful thinking routines designed to help students ask questions, identify features, and draw conclusions from works of art.

SATURDAY, NOVEMBER 23

POWER, POLITICS, AND PLACE: EXPLORING THE DYNAMICS OF MAPS

3:30PM–4:25PM, **110 Hynes Convention Center**

The power of maps as evidence for names is sometimes at odds with the role of maps as conservators of names. This session explores naming issues as powerful examples of issues that have historical and contemporary significance.

SATURDAY, NOVEMBER 23

DEVELOPED?: A CRITICAL EXAMINATION OF ECONOMIC DEVELOPMENT MEASURES

3:20PM–4:25PM, **HALL D**

Students will identify and understand measures of development and draw conclusions about how and why these measures have changed over time in South Korea through structured source analysis of selected images, short readings, data charts, and maps of population locations in South Korea.

NOTES

