

WORLD HISTORY DIGITAL EDUCATION FOUNDATION

Presents the NCSS Pre-Conference Clinic

Korea's Place in Teaching
Social Studies



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KOREA **KF**
FOUNDATION

한국국제교류재단

PHILADELPHIA, PA

UNITED STATES OF AMERICA

NCSS PRE-CONFERENCE CLINIC: KOREA'S PLACE IN TEACHING SOCIAL STUDIES

This clinic will focus on case studies of Korea in the key social studies disciplines of history, geography, economics, and civics. All lesson modules and assessments provided are free, open-source materials that can be immediately adapted and utilized in the classroom.

Location

Pennsylvania Convention Center
1101 Arch St.
Philadelphia, PA 19107
Room: 203a

General Expectations

- Participants are expected to bring a laptop.
- Dress is business casual.
- Participants are responsible for their own transportation to the workshop site.



WHDEF PRE-CONFERENCE CLINIC: KOREA'S PLACE IN TEACHING SOCIAL STUDIES

10:00AM - 4:00PM

10:00-10:30	Welcome Overview of Resources World History Digital Education Introduction	Dr. Jongwoo Han Greg Ahlquist
10:30-11:30	History Module	Jeremiah Rush & Gabe Fain
11:30-11:45	BREAK	
11:45-12:45	Geography Module	Allison Cecil
12:45-1:30	LUNCH	
1:30-2:30	Economics Module	Jeremiah Rush
2:30-2:45	BREAK	
2:45-3:45	Civics Module	Gabe Fain
3:45-4:00	Wrap Up Logistics and Gratitude	Greg Ahlquist

MANAGEMENT TEAM



DR. JONGWOO HAN

President

Dr. Han is the President of the Korean War Legacy Foundation and World History Digital Education Foundation. His major research and publication areas include networked information technology and its impact on social capital, elections, politics, and democracy as well as the relations between North Korea and the United States. He also constructed the Korean War Veterans Digital Memorial (KWVDM, www.kwvdm.org) and led the incorporation of the Korean War Legacy Foundation. He is an associate member of Korean War Veterans Association and the Korean War Veterans Central New York Chapter #105. He has published several books including, *Networked Information Technologies, Elections, and Politics: Korea and the United States* (The Lexington Books, 2011), *Understanding North Korea* (The Lexington Books, 2014), and *Power, Place, and State-Society Relations in Korea: Neo-Confucian and Geomantic Reconstruction of the Developmental State and Democratization* (The Lexington Books, 2014). His involvement in the academic exchange program with the Kim Chaek University of Technology (KUT), DPRK, since 2002, has produced many noticeable academic achievements including KUT's first digital library in 2005. Dr. Han served as the host of New York Radio Korea from 2008 – 2009 and regularly returns as a guest on this weekly talk radio program about U.S. politics and Korea. Dr. Han earned a Ph.D. in political science from Syracuse University in 1997.



JOSEPH KARB

Executive Director

Joe Karb has taught middle school Social Studies in Springville, N.Y. for 23 years. He was selected as the National Council for the Social Studies Outstanding Middle School teacher in 2012. Serving as both a C-SPAN Fellow and C-SPAN Senior Fellow, Joe developed a number of civic education initiatives at the cable network. Working extensively with national social studies standards, Joe served as an inquiry writer on the New York State C3 Toolkit. He also served on the Board of Directors of the National Council for the Social Studies for six years. Since 2016, Joe has served as the Executive Director of the Korean War Legacy Foundation, leading the development of the KWLF website, curriculum books, teacher workshops, and the veterans' archive. His work has been featured nationally through several different media outlets.



GREG AHLQUIST

Curriculum Director

Greg is a Social Studies teacher and leader in the Webster Central School District (NY). He has taught a variety of courses at Webster Thomas High School and is also a district level Instructional Leader in Social Studies and in Professional Learning. He is the 2013 NYS Teacher of the Year and works with Elementary, Middle School, and High School teachers inside and outside the district. As an AP World History teacher, he also served as Co-Chair of the AP World History Development Committee and led the development of AP Insight for World History. He speaks to groups and districts across New York State on teaching, leadership, and the potential of all students to learn with a specific focus on developing a growth mindset.



DR. BOBBIE DOWNS

Conference Director

Dr. Bobbie Downs is currently the Director of the Educational Services Unit (ESU) for Burlington County Special Services School District. Dr. Downs decided to pursue a career in education after serving as a teacher and administrator in a school for Sudanese refugees in Cairo, Egypt. Since that time, Dr. Downs served in the role of teacher and administrator at the Burlington County Alternative School before being named Director of the ESU. Dr. Downs received her Bachelor's degree in Political Science and Master's Degree in Teaching from Drew University. Later, Dr. Downs earned her Master's degree in School Leadership and her Doctoral degree in Educational Leadership from Rowan University. Dr. Downs also holds a Graduate Certificate of Autism Education. She is a certified mindfulness instructor for Mindful Schools and an instructor for Youth Mental Health First Aid. Dr. Downs is an active member of the New Jersey Principals and Supervisors Association and the Council for Exceptional Children. She currently resides in Toms River, New Jersey.



MARANDA WILKINSON

Fellowship Director

Maranda is a former STEM Curriculum Specialist, Curriculum and Instruction Coach, and middle school Social Studies teacher, serving in Franklin County, Tennessee, for nine years. She holds a B.S. in Social Studies from Athens State University, a M.S. in Instructional Media from Wilkes University, and is currently pursuing her Ed.D in Educational Leadership from Wilkes University. She is particularly interested in international experience having served as an EF Education First Experienced Group Leader on multiple educator training tours across Europe, Asia, and Central America and participated in several study tour opportunities sponsored by a number of organizations: American Friends of Russian Folklore, Korean War Legacy Foundation, Bilateral US-Arab Chamber of Commerce, National Consortium for Teaching about Asia, and the International School for Jain Studies.



ALLISON CECIL

Communications Director & Curriculum Writer

Allison is a National Board Certified Teacher and an Advanced Placement Human Geography teacher at duPont Manual High School. Outside the classroom, her current AP Human Geography experience includes the moderating of the AP Human Geography Community, serving on the College Board AP Human Geography Instructional Design Team, acting as an Organizing Committee Member for the Geography Teacher Fellows program with the American Geographical Society, participating in the Kentucky Advisory Committee for National Geographic, and taking on various leadership roles at the AP Reading. She has received awards including the 2017 Hilliard Lyons Outstanding Teacher Award, 2015 Kentucky Parent Teacher Association Lifetime Achievement Award, 2013 Kentucky High School Teacher of the Year, 2012 Behring National History Day Kentucky Teacher of the Year, 2009 Distinguished Teacher Award from the National Council for Geographic Education, and the 2008 Kentucky Outstanding Social Studies Teacher of the Year Award from the Kentucky Council of Social Studies. Allison earned her Bachelor's of Science degree in Business Administration/Political Science from Georgetown College, her Masters of Arts in Teaching degree from the University of Louisville, and is currently pursuing a PhD in Curriculum and Instruction at the University of Louisville.



GABE FAIN

Curriculum Writer

Gabe earned a B.A. in Historical Studies from the University of Texas at Dallas in 1996 and an M.S. in Modern European History from the University of North Texas in 2006. He is currently the Social Studies Department Chair and Instructional Coach, College Board® Academy Assembly Delegate, and head Academic Decathlon coach for Frisco Heritage High School and serves as the lead GT Humanities Teachers for Frisco Independent School District. Gabe held the position of Coordinator of Gifted and Talented for Plano Independent School District from 2007-2009. He has also served as a College Board® Consultant, Reader, Table Leader, Sample Selector, and now Question Leader for the AP World History exam, and developed curriculum and assessment materials for the College Board, ETS (Educational Testing Service), the popular AP prep website Learnerator (now known as Albert.io), and USA Test Prep. Gabe currently teaches GT Humanities, a two-year English I and AP® World History course at Heritage High School in Frisco, Texas. He currently resides in McKinney, Texas, teaching and raising his two children, daughter aged 14 and son aged 10, with his wife of almost 20 years.



JEREMIAH RUSH

Curriculum Writer

Jeremiah has taught AP Human Geography at Heritage and Independence high school in Frisco, TX. At Heritage he was a part of a district committee to increase AP Human participation by adding it as an option for 9th grade World Geography credit through piloting the course and creating a district wide implementation and support plan. In addition, he has been an AP reader as well as serving in Frisco ISD as a curriculum writer. Currently he is serving Frisco ISD as a Secondary Social Studies Coordinator. He holds a Master of Education degree in Curriculum and Instruction from the University of Texas at El Paso.



ABOUT



WORLD HISTORY DIGITAL EDUCATION

The advent of digital technology challenges conventional ways of educating students and creates unlimited opportunities deliver digital educational materials. In this transition from the analogue era to the digital era, the World History Digital Education Foundation will lead at the K-12 level in the study of global history by:

- Creating innovative digital resources in world history education such as story maps, multi-media curriculums, interactive websites, and virtual reality experiences.
- Developing one-to-one technology capability programs for high needs schools lacking the financial capacity for digital educational technology and equipment.
- Training social studies teachers in the use of technology and engaging them to write new curriculums and lesson plans.
- Developing a collaborative online community of educators who will share best practices in social studies education.
- Educating students on the use of digital resources for research and learning

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KOREA FOUNDATION

The Korea Foundation was established in 1991 to promote awareness and understanding of Korea and to enhance goodwill and friendship among the international community through its cultural, academic and intellectual exchange activities and programs. Some of its major works include: providing support for Korean studies overseas, organizing/supporting international forums, assisting research institutions/think tanks around the world in their research, conferences and publications, and establishing Korean galleries in museums abroad. Currently, there are two branch offices in the United States: the Washington D.C. Office and the L.A. Office, which opened in 2005. Both offices serve as liaisons to the main headquarter in Korea and overseas and manages the foundation's projects and programs in North/South America and the Caribbean Islands.





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