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| Can North Korea be Trusted? |
| **AUTHOR INFORMATION** |
| **Author: Mary Ellen Richichi**  **State: Florida** |
| **GENERAL INFORMATION** |
| **Lesson Grade Span:** Elementary (K-5), Middle (6-8), Secondary (9-12)  **Targeted Grade Level/Course:** 8th Grade US History (Gifted/advanced)  **Estimated Time to Complete Lesson:** 55-minute class |
| **FOCUSED QUESTION** |
| Can North Korea Be Trusted? |
| **STANDARDS (STATE/C3)** |
| Standard 7 **SS.912.A.7 :** Understand the rise and continuing international influence of the United States as a world leader and the impact of contemporary social and political movements domestic and international. |
| **STUDENT & TARGET OUTCOMES** |
| Students will analyze the facts from the June 12th submit and compile information in terms of how North Korea is responding to compromise. Students will also read Can North Korea be Trusted Junior Scholastic article. By the end of the lesson, students will be able to determine if North Korea will dismantle their nuclear weapons, unification, and be open to negotiate under the joint statement. |
| **LESSON OVERVIEW** |
| The main focus of “Can North Korea be Trusted” lesson is about the deconstruction of the Nuclear Missiles Through research and reading, students will confirm facts and historical |

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| **PROCEDURES** |
| **Can North Korea Be Trusted? Article:** [**https://drive.google.com/open?id=1fpaN1iFN5MSR9pxYCe6UkFsir\_s9k4mN**](https://drive.google.com/open?id=1fpaN1iFN5MSR9pxYCe6UkFsir_s9k4mN)  Make copies/upload article to Google Classroom  Refer to page 13 to cover the location of North and South Korea.  Assign students into groups to answer questions 1-10 and then review the questions. After reviewing the map. Students will research information about the June 12th Summit between North and South Korea. Have students access the Junior Scholastic Article “Can North Korea be Trusted”. After reading the article, have students determine if North Korea can be trusted and why or why not. Students will use facts and evidence they have received from what they researched and read.  **EXAMPLE**  Students will be shown clips from the Olympics with North and South Korea walking out together under the unification flag. Students will also view the news clip of the American soldiers being returned from North Korea. Students will also analyze the June 12th summit highlights and learn about North Korea’s nuclear program.  The teacher will scaffold questions to the whole class in order to get students  to make inferences about how these events stated above to help narrow down their understanding to determine if North Korea can be trusted.  Why does North Korea want to hold on to their Nuclear powers? Will the threat of nuclear use really be beneficial to North Korea?  After practicing making inferences as a class,  the students will work in small groups to decipher the article which will then lead the students to discuss if the USA can trust North Korea. |
| **FORMATIVE ASSESSMENT** |
| Can North Korea be Trusted? Comprehension worksheet  Written Response: students using evidence to support their point of view  Please attach rubric as a separate file. |

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| **RESOURCE LIST** |
| “Can North Korea be Trusted?”, Junior Scholastic, 3 September, 2018 vol 121 no 1. pp 8 - 13 |
| **MODIFICATIONS & EXTENSIONS (OPTIONAL)** |
| **MODIFICATIONS**  Anything that may need to be modified, excerpted, or annotated for differing reading levels or abilities.  **EXTENSIONS**  Is there any way the overall purpose of your lesson can have an impact as part of a larger school or community function? |