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| The Cold War in Asia: Korea and Vietnam |
| **AUTHOR INFORMATION** |
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| **GENERAL INFORMATION** |
| **Lesson Grade Span:** Secondary (9-12)**Targeted Grade Level/Course:** 11th Grade — American History II**Estimated Time to Complete Lesson:** 1-2 85 minute classes |
| **FOCUSED QUESTION** |
| How do the Korean and Vietnam compare? |
| **STANDARDS (STATE/C3)** |
| **AH2.H.6.1**Explain how national economic and political interests helped set the direction of United States foreign policy since Reconstruction (e.g., new markets, isolationism, neutrality, containment, homeland security, etc.).**AH2.H.6.2**Explain the reasons for United States involvement in global wars and the influence each involvement had on international affairs (e.g., Spanish-American War, WWI, WWII, Cold War, Korea, Vietnam, Gulf War, Iraqi War, etc.).**AH2.H.7.1**Explain the impact of wars on American politics since Reconstruction (e.g., spheres of influence, isolationist practices, containment policies, first and second Red Scare movements, patriotism, terrorist policies, etc.). |
| **STUDENT & TARGET OUTCOMES** |

# WHDE Lesson

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| **Students should be able to answer the following questions:**Where are Korea and Vietnam?How/When did each conflict begin?How did the US become involved with these conflicts?How was each war conducted? How did each war conclude?What were the long lasting effects of each war? |
| **LESSON OVERVIEW** |
| The purpose of this lesson is to compare the Korean and the Vietnam wars. Student should have background knowledge of the beginning of the Cold War. Using different sources, students will analyze documents and videos to answer questions regarding the Cold War in Asia. |
| **PROCEDURES** |

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| **HANDOUTS:** [**https://drive.google.com/open?id=1KKgc37ILKaimQPQ\_jtmgoKEIGFfHLbcO**](https://drive.google.com/open?id=1KKgc37ILKaimQPQ_jtmgoKEIGFfHLbcO)**Step by Step Instructions for Educators:*** **Warm-up** — Where are Korea and Vietnam?
	+ Map of the Cold War (Student Instructions)
		- Title this map — COLD WAR IN ASIA
		- Include cardinal directions in Lower Left Corner
		- Locate the Korean Peninsula
			* Draw a line at the 38th Parallel
			* Label the line: 38th Parallel (1945)
			* Area north of the line
				+ Label it: USSR
				+ Color it: red
			* Area south of the line
				+ Label it: US
				+ Color it: blue
		- Locate Vietnam
			* Draw a line at the 17th Parallel
			* Label the line: Geneva Accords (1954)
			* Area north of the line
				+ Label it: USSR/China
				+ Color it: red
			* Area south of the line
				+ Label it: US
				+ Color it: blue
* **Introduction**
	+ **Article — Comparison and Contrast of the Korean and Vietnam Wars**
		- Read the article and create a Vinn Diagram comparing and contrasting the two wars
		- Discuss this as a class and put it on the board
	+ **Video — Crash Course #38**
		- Watch the video using the questions to guide students’ attention
		- Options for viewing
			* Watch this video as a class, pausing after the video has answered each question.
* **Did** • Give students the video to watch on their own or in small groups.

**Stalemate Equal Victory? From the Korean to the Vietnam Wars*** This article is fairly long. I know my students would never make it through the entire thing. Therefore, I needed to identify what was the most important that everyone needed to read, which was the introduction and conclusion. Then, we could divide the labor for the content paragraphs.
* Reading the Article
	+ INTRODUCTION — EVERYONE READS TO:
		- Identify the **thesis** of the essay
	+ • What does the essay intend to prove by the end of the argument?

BODY PARAGRAPHS — ASSIGN PARAGRAPHS TO INDIVIDUAL STUDENTS OR PAIRS* + - As students read their paragraphs, their goal is to identify the main purpose of that paragraph and summarize the important information.
		- What is the summary of the paragraph?
		- What information is contained in the paragraph?
	+ • Going around the class, share this aloud.

CONCLUSION — EVERYONE READS TO:* + - Answer the question: DID STALEMATE EQUAL VICTORY?
		- Form an argument and compose a micro-theme argument (your argument must contain a thesis and supporting information, and must fit on an index card)
* **Verbal Response**
	+ Students should use Flipgrid to answer three questions of their choosing asked at the beginning of the lesson.

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| **FORMATIVE ASSESSMENT** |
| **Map**: Did the student locate and label the map correctly?**Vinn Diagram**: Do your students understand major themes of the war? Do they understand differences as well as similarities?**Crash Course Viewing Guide**: Did the students answer the questions correctly?**Article**: Did the students correctly identify the thesis of the article? Were they able to summarize the paragraph into pertinent information?**Micro-Theme**: Was the student able to articulate and support and argument?**FlipGrid**: How well could students articulate what they learned in this lesson? |
| **RESOURCE LIST** |
| * History.com editors. (2009, November 9). Korean War. Retrieved December 17, 2018, from https:// [www.history.com/topics/korea/korean-war](http://www.history.com/topics/korea/korean-war)
* Rothman, L. (2015, June 25). The Korean War and American History: How the Conflict Started. Retrieved December 17, 2018, fr[om http://time.com/3915803/korean-war-1950-history/](http://time.com/3915803/korean-war-1950-history/)
* History.com Editors. (2018, November 10). Vietnam War. Retrieved December 17, 2018, from https:// [www.history.com/topics/vietnam-war/vietnam-war-history](http://www.history.com/topics/vietnam-war/vietnam-war-history)
* World History Group. (2018). Vietnam War. Retrieved December 17, 2018, fr[om http://www.historynet.com/](http://www.historynet.com/) vietnam-war
* Barr, K. R. (2018, September 27). Comparison and Contrast of the Vietnam and Korean Wars. Retrieved December 17, 2018, fr[om https://www.theclassroom.com/comparison-contrast-vietnam-kor](http://www.theclassroom.com/comparison-contrast-vietnam-korean-)ean-

wars-12339723.html* Robinson, L. S., Ph. D. (2011, November). Did Stalemate Equal Victory? Retrieved December 17, 2018, from <http://americandiplomacy.web.unc.edu/2011/11/did-stalemate-equal-victory/>
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| **MODIFICATIONS & EXTENSIONS (OPTIONAL)** |
| **MODIFICATIONS**Anything that may need to be modified, excerpted, or annotated for differing reading levels or abilities.**EXTENSIONS**Is there any way the overall purpose of your lesson can have an impact as part of a larger school or community function? |