

WHDE Lesson Plan

Where is South Korea?

AUTHOR INFORMATION

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GENERAL INFORMATION

Lesson Grade Span: Elementary (K-5)

Targeted Grade Level/Course: second grade social studies

Estimated Time to Complete Lesson: Two thirty minute lessons

FOCUSED QUESTION

What are the common characteristics of maps?
What can we learn about Korea by studying Maps?

STANDARDS (STATE/C3)

D2.Geo.3K-2- Use maps, globes, and other simple geographic models to identify cultural and environmental characteristics of a place.

STUDENT & TARGET OUTCOMES

Students will be able to use the directional skills (North, South, East, and West) to locate South Korea in relation to the United States on a globe.

Students will be able to identify the continent of Asia and will locate the seas and neighboring countries.

Students will learn that there are 48 countries in Asia.

Students will be able to identify three facts about South Korea. The facts will be; The Yellow sea is located on the west coast of S. Korea, The East Sea is located on the east coast of S. Korea, North Korea is the closest neighbor located in the north.

LESSON OVERVIEW

Students will use a classroom globe, map, and compass rose to identify where South Korea is in relation to the United States. Students will study characteristics of S. Korea on a map.

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PROCEDURES

Student will be coming into this lesson with plenty of background knowledge of reading maps of the United States. They will have already studied map keys and the symbols that represent rivers, streams, elevation, and oceans. I have used a compass rose, globes, maps of the United States, maps of local state parks, and Google Earth. They will also have the knowledge of what a continent is and that there are seven continents.

1. Students will be asked to look at a globe and identify North America and they will identify that they live in the North East part of North America. This will be done using a compass rose, globe, and map of the North America.
2. Students will utilize a compass rose to locate the direction needed to travel to find Asia on the globe. Example: I will discuss that I traveled to Asia last summer and that I flew east of Buffalo. Students will be asked to travel east.
3. We will locate Asia on the globe and I will teach my students that it is the largest continent on Earth.
4. Give each student a blank map of Asia with space at the bottom to write 3 notes. We will complete the map and write facts about North America (prior lesson.) The three facts are: There are 23 countries in North America, the Pacific Ocean is located on the west coast of N. America and the Atlantic Ocean is located on the east coast of N. America. Then we will "travel" on a globe and map to Asia to learn about the second lesson on continent.
5. Students will learn three facts about S. Korea by looking at a map of Asia. The facts will be; The Yellow sea is located on the west coast of S. Korea, The East Sea is located on the east coast of S. Korea, North Korea is the closest neighbor located in the north.
6. To complete the lesson my students will identify the location of S. Korea on the map of Asia in their work booklet and put a star in the location of South Korea.

FORMATIVE ASSESSMENT

I will assess students informally by asking each student to locate the largest continent on a map and I will also ask students to identify North, South, East, West on a map of South Korea.

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RESOURCE LIST

None

MODIFICATIONS & EXTENSIONS (OPTIONAL)

MODIFICATIONS

I will make modifications if needed during the lesson.

EXTENSIONS

We have been studying and discussing how to eat healthy. I will be utilizing an agricultural map of South Korea, North America, and South America. We will study what healthy items are grown in all these areas and I will bring in food samples for my students to sample.