

WHDE Lesson Plan

<p>The Five Themes of South Korea</p>
<p>AUTHOR INFORMATION</p>
<p>Author: Rhonda Watton State: Wisconsin</p>
<p>GENERAL INFORMATION</p>
<p>Lesson Grade Span: Grades 6-8 Targeted Grade Level/Course: 8th Grade Social Studies Estimated Time to Complete Lesson: Two to three 50-minute class periods</p>
<p>FOCUSED QUESTION</p>
<p>How do the Five Themes of Geography exhibit the culture of South Korea and other cultures?</p>
<p>STANDARDS (STATE/C3)</p>
<p>Standard SS.Geog1: Wisconsin students will use geographic tools and ways of thinking to analyze the world.</p>
<p>STUDENT & TARGET OUTCOMES</p>
<ul style="list-style-type: none">● Identify, define and explain the Five Themes of Geography● Analyze the Five Themes using images from South Korea● Create an infographic demonstrating the Five Themes of South Korea or a country of choice

WHDE Lesson Plan

LESSON OVERVIEW

This lesson is an introduction to the Five Themes of Geography. All students will use images to identify how the five themes are found in South Korea. Students will individually research other countries and apply the five themes as they did with the analysis of South Korea.

PROCEDURES

Day One--Introduce the Five Themes of Geography and watch a brief video describing each. Begin to discuss how the five themes are found in their local community.

Day Two--Students will use complete a chart listing the five themes and visit various stations around the room. Each station will have cultural pictures of South Korea displayed. Students need to identify examples of the themes and list them. Discuss their findings as a class. Students will then write a brief summary paragraph of what they learned about the culture of South Korea based on the images

Day Three--Students will research a country of their choice, identifying the Five Themes. They will then create an infographic displaying their findings both of South Korea and their country.

FORMATIVE ASSESSMENT

Students will complete a chart adding notes about their findings of the Five Themes in South Korea and their country choice.

RESOURCE LIST

- <https://piktochart.com/formats/infographics/> or <https://www.canva.com/>
- Various images from my trip to South Korea showing such locations as the Blue House, DMZ, stores/streets in Seoul, Dorasan Train Station, Fish market, Buddhist Temple, rice paddies, traditional housing, meals/foods, jikji, Samsung/Potsco, Kimchi pots, opera singers, baseball game, War museum/memorials, subway in Seoul
- 5 Themes Chart:
<https://docs.google.com/document/d/1navnvVxxApOnfDQs4XsyTRWFsyz1RmtkZXk5wz91pok/edit?usp=sharing>
- Infographic instructions and rubric
<https://docs.google.com/document/d/1Cx6tYFhMMvBgdH6-4rbBqw3rWCw4TeeHCEwRtqoZHoE/edit?usp=sharing>

WHDE Lesson Plan

MODIFICATIONS & EXTENSIONS (OPTIONAL)

MODIFICATIONS

Add more specific data to the infographic (ie % of literacy rate, GDP, etc)
Add more images to infographic, along with more details in written summary

EXTENSIONS

Compare/contrast findings between South Korea and their country of their choice.
Look for challenge in South Korea or their choice country that could be a civic action project (ie low literacy rate-donate books to increase reading programs; air pollution-- donate masks; create infomercials on how to improve the current situation)