

Source: Rodong Sinmun; 3/18/2020



Source: Kim Won-Jin, AFP



Source: AP; 4/1/2020



Source: Jung Yeon-je / AFP



WORLD

Kim Jong Un Reported to Have Undergone Heart Surgery as Coronavirus Strikes North Korea

BY JEFFERY MARTIN ON 4/20/20 AT 10:31 PM EDT

Bloomberg

Kim Jong Un Was in Critical Condition After Surgery, U.S. Official Says

Jennifer Jacobs and Shinhye Kang 4/21/2020



politics

Donald Trump Supreme Court Congress Facts First 2020 Election

LIVE TV

Edition



US monitoring intelligence that North Korean leader is in grave danger after surgery

By Jim Sciutto, Joshua Berlinger, Yoonjung Seo, Kylie Atwood and Zachary Cohen, CNN

Updated 12:44 PM ET, Tue April 21, 2020



Kim Jong-un

TMZ

NEWS

SPORTS

VIDEOS

PHOTOS

TOURS

N. KOREA DICTATOR KIM JONG-UN REPORTEDLY DEAD ... After Botched Heart Surgery

f 4,53M



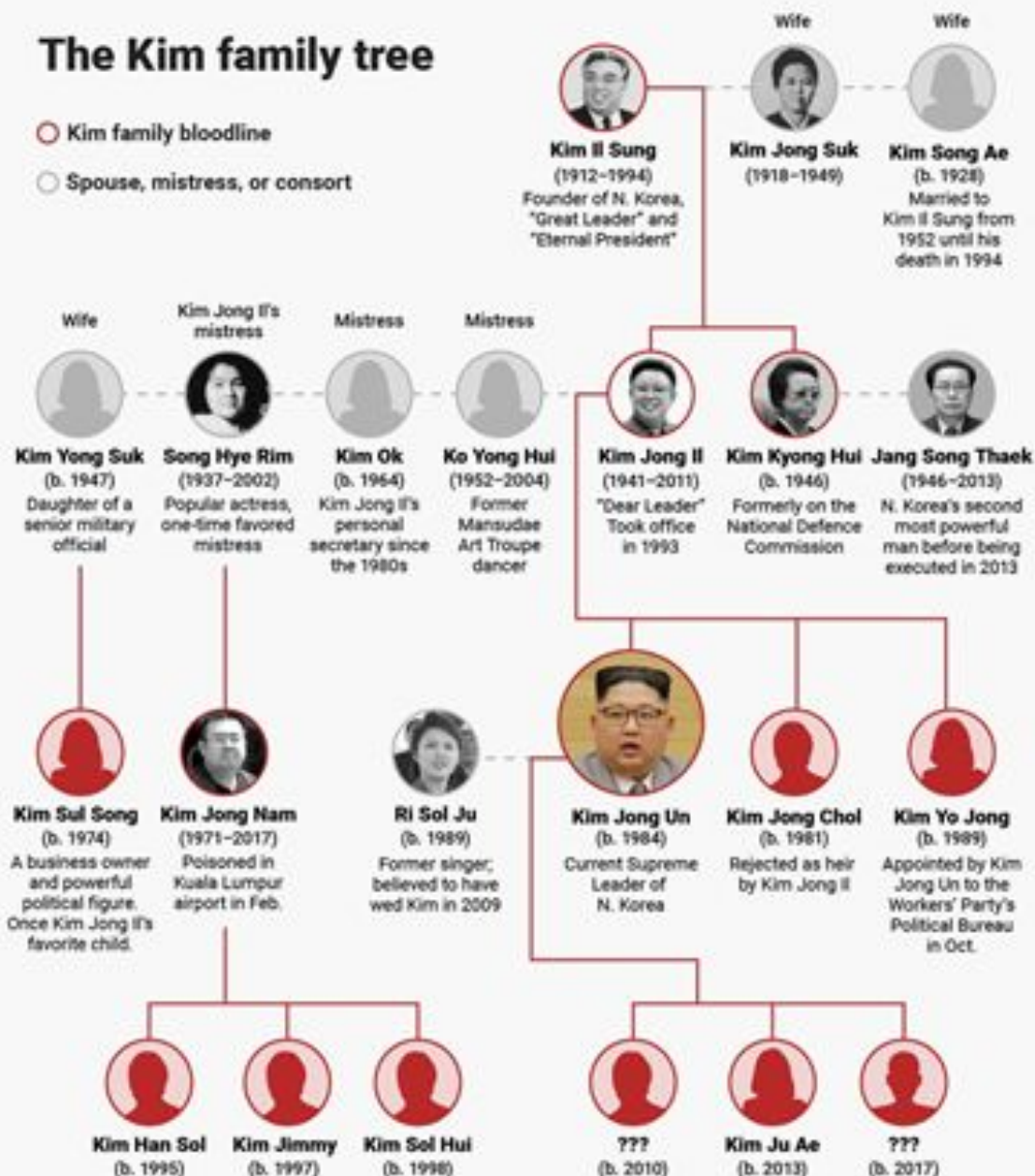
3,472

4/25/2020 10:33 AM PT

The Kim family tree

○ Kim family bloodline

○ Spouse, mistress, or consort







Source: Rodong Sinmun





TEACHING ABOUT THE CRISIS WITH NORTH KOREA

[Home](#)[Getting Started](#)[Classroom Toolkit](#)[Background Knowledge](#)[Additional Resources](#)

Connect your classroom with the world



Created by the [Korean War Legacy Foundation](#) in conjunction with the [Korea Foundation](#) and [38 North](#), the goal of this website is to provide engaging, easy-to-use materials for the secondary Social Studies or English Language Arts classroom on what is arguably the biggest foreign policy question of our time. Recognizing that busy educators have no interest reading long curriculum guides, what makes Teaching about North Korea unique is that its materials are readily available for

www.teachingaboutnorthkorea.org

Under the “Classroom Toolkit” Tab:



Our Goal:

To give you a smorgasbord of options that are ready-to-use today.

If you only have one class:

Go inside the Situation Room of the White House



Have your class get engaged with the crisis by becoming the national security team in the Situation Room of the White House. Choose a student as President, then decide a course of action. As the teacher, you'll be the President's Chief of Staff, facilitating the discussion through using the easy-to-use [Teacher Directions](#), [PowerPoint](#), [Desk Nametags](#), [Student Policy Guide](#), and homework. Perfect for a 45 minute class, this option activates your students interest and allows them to understand the basics of the situation. ([Click here](#) for Policy Guide for AP Students)

Taking it Further

Try these activities for additional enrichment if you have more time.

Writing a foreign policy brief on North Korea



Have your students hone their rhetorical skills by writing about what they have learned. For teachers of grades 8-12, we recommend having them craft a [policy briefing to the President](#). Advanced Placement classrooms can use the [ready-to-be printed essay packet](#) by 38 North's Jenny Town entitled "Mitigating the Nuclear Threat on the Korean Peninsula"—one that includes vocabulary and and higher level questions.

If you have a second day:

Have your students complete the one-class VideoTour



Interested in teaching about North Korea but aren't sure where to start? This one-period, teacher-vetted [VideoTour](#) allows your students to have an understanding of the basic facts of the situation. Perfect for the computer lab or to assign for homework, it comes ready with a [printable Video Guide](#) that is ready for class tomorrow. (Teachers, please note: Due to the seriousness of the subject matter, we recommend that you preview these clips beforehand, all of which are available on the [video tour webpage](#) that you can share with your students.)

Watch an extended documentary on the situation



[Secret State of North Korea](#), PBS Frontline, published May 2017 PBS FRONTLINE goes inside the secret state of North Korea to explore life under its new ruler, and investigate the enigmatic "Morning Star King" as he tries to hold onto power. Using new footage smuggled from inside and never-before-told stories, the film offers a rare glimpse of how some North Koreans are defying authority in a country where just being caught with illegal DVDs could mean immediate imprisonment. 53:41 in length

Classroom Toolkit located at:
www.teachingaboutnorthkorea.org

Under the “Classroom Toolkit” Tab:

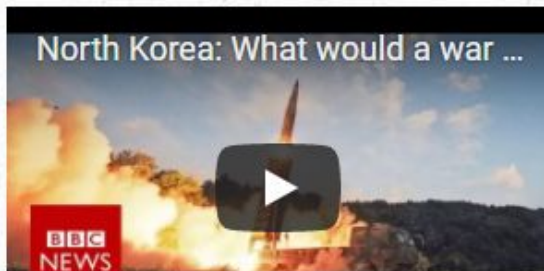


If you only have one day:
Do the Situation Room Activity

Under the “Classroom Toolkit” Tab:

One Day VideoTour on the Conflict:

Designed as a means of enriching the content base of your students through the use of 21st Century technology, this one-class VideoTour is perfect for the Computer Lab, or for use for supplementary homework. Have your students bring their headphones to play the following short videos, then complete the [VideoGuide](#) for homework.



If you have a second day:

Do the Video Tour on North Korea

Under the “Classroom Toolkit” Tab:

Security Briefing to the President of the United States

Background and Directions: Given the security threat that North Korea poses to East Asia and the United States, this essay will make you an analyst for the National Security Agency—or NSA—the principal information-gathering organization responsible for the monitoring threats to our country. This assignment assumes that you work for this agency as an intelligence analyst. Your job is to write a *security briefing*—or paper—that will be read by the President. Your work should contain the following:

Introduction:

- Introduce yourself to the President, explaining that you are an expert on the topic.
- Mention that the purpose of this briefing is to provide him advice on the threat.

2nd Paragraph:

- Describe the threat that North Korea presents to the world.

3rd Paragraph:

- Explain and discuss what life is like for the average citizen in North Korea and how it is different for the citizens of South Korea.



If you have a third day:

Have them write a policy brief...

Under the “Classroom Toolkit” Tab:

Mitigating the Nuclear Threat on the Korean Peninsula

Jenny Town, Assistant Director, US-Korea Institute
Johns Hopkins School of the Advanced International Studies

Since the collapse of the Agreed Framework in 2002, subsequent efforts to curtail weapons have been largely focused on **economic coercion** to try to “raise” ambitions high enough to convince Pyongyang to abandon this path. However, in recent years, that implementation of such sanctions has been incomplete through various channels. Moreover, despite the negative impact these sanctions have on development, Pyongyang has clearly decided this is a cost they are willing to bear.

With the pace and demonstration of North Korea’s **WMD** development has increased, its tolerance for its continued provocations has run thin, and international concern over its ambitions spreads. Some worry about the direct threat it poses to its adversaries; others worry about the indirect threat it poses to the region as countries on the receiving end of Pyongyang’s provocations feel insecurity; some worry about the threat of **proliferation** especially with the spread of technology around the world; others worry about the impact this might have.



An option for upper level and AP classes:

Have them analyze a real policy brief by 38 North’s Jenny Town



You are a nation builder.
Thank you for your time today..