Kim Jong Un Reported to Have Undergone Heart Surgery as Coronavirus Strikes North Korea

Kim Jong Un Was in Critical Condition After Surgery, U.S. Official Says

US monitoring intelligence that North Korean leader is in grave danger after surgery

N. Korea Dictator Kim Jong-Un Reportedly Dead ... After Botched Heart Surgery
The Kim family tree

○ Kim family bloodline
○ Spouse, mistress, or consort

Kim Il Sung (1912–1994)
Founder of N. Korea, ”Great Leader” and ”Eternal President”

Kim Jong Suk (1918–1949)
Married to Kim Il Sung from 1952 until his death in 1994

Kim Song Ae (b. 1928)

Kim Jong Il (1941–2011)
"Dear Leader" Took office in 1993

Kim Kyong Hui (b. 1946)
Formerly on the National Defence Commission

Jang Song Thaek (1946–2013)
N. Korea's second most powerful man before being executed in 2013

Kim Yong Suk (b. 1947)
Daughter of a senior military official

Song Hye Rim (1937–2002)
Popular actress, one-time favored mistress

Kim Ok (b. 1964)
Kim Jong Il's personal secretary since the 1980s

Ko Yong Hui (1952–2004)
Former Mansudae Art Troupe dancer

Kim Jong Il (1941–2011)
”Dear Leader” Took office in 1993

Kim Ji Young
Formerly on the National Defence Commission

Jang Song Thaek (1946–2013)
N. Korea's second most powerful man before being executed in 2013

Kim Jong Un (b. 1984)
Current Supreme Leader of N. Korea

Kim Jong Chol (b. 1981)
Rejected as heir by Kim Jong Il

Kim Yo Jong (b. 1989)
Appointed by Kim Jong Un to the Workers’ Party's Political Bureau in Oct.

Kim Sui Song (b. 1974)
A business owner and powerful political figure. Once Kim Jong Il's favorite child.

Kim Jong Nam (b. 1971–2017)
Poisoned in Kuala Lumpur airport in Feb.

Ri Sol Ju (b. 1989)
Former singer; believed to have wed Kim in 2009

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Kim Han Sol (b. 1995)

Kim Jimmy (b. 1997)

Kim Sol Hui (b. 1998)

??? (b. 2010)

Kim Ju Ae (b. 2013)

??? (b. 2017)
Connect your classroom with the world

Created by the Korean War Legacy Foundation in conjunction with the Korea Foundation and 38 North, the goal of this website is to provide engaging, easy-to-use materials for the secondary Social Studies or English Language Arts classroom on what is arguably the biggest foreign policy question of our time. Recognizing that busy educators have no interest reading long curriculum guides, what makes Teaching about North Korea unique is that its materials are readily available for

www.teachingaboutnorthkorea.org
Under the “Classroom Toolkit” Tab:

Our Goal:
To give you a smorgasbord of options that are ready-to-use today.
If you only have one class:

**Go inside the Situation Room of the White House**

Have your class get engaged with the crisis by becoming the national security team in the Situation Room of the White House. Choose a student as President, then decide a course of action. As the teacher, you’ll be the President’s Chief of Staff, facilitating the discussion through using the easy-to-use Teacher Directions, PowerPoint, Desk Name tags, Student Policy Guide, and homework. Perfect for a 45 minute class, this option activates your students interest and allows them to understand the basics of the situation. *(Click here for Policy Guide for AP Students)*

**Taking it Further**

Try these activities for additional enrichment if you have more time.

**Writing a foreign policy brief on North Korea**

Have your students hone their rhetorical skills by writing about what they have learned. For teachers of grades 8-12, we recommend having them craft a policy briefing to the President. Advanced Placement classrooms can use the ready-to-be printed essay packet by 38 North’s Jenny Town entitled “Mitigating the Nuclear Threat on the Korean Peninsula”—one that includes vocabulary and and higher level questions.

If you have a second day:

**Have your students complete the one-class VideoTour**

Interested in teaching about North Korea but aren’t sure where to start? This one-period, teacher-vetted VideoTour allows your students to have an understanding of the basic facts of the situation. Perfect for the computer lab or to assign for homework, it comes ready with a printable Video Guide that is ready for class tomorrow. *(Teachers: please note: Due to the seriousness of the subject matter, we recommend that you preview these clips beforehand, all of which are available on the video tour webpage that you can share with your students.)*

**Watch an extended documentary on the situation**

Secret State of North Korea, PBS Frontline, published May 2017 PBS FRONTLINE goes inside the secret state of North Korea to explore life under its new ruler, and investigate the enigmatic “Morning Star King” as he tries to hold onto power. Using new footage smuggled from inside and never-before-told stories, the film offers a rare glimpse of how some North Koreans are defying authority in a country where just being caught with illegal DVDs could mean immediate imprisonment. 53:41 in length

Classroom Toolkit located at: www.teachingaboutnorthkorea.org
Under the “Classroom Toolkit” Tab:
If you only have one day:
Do the Situation Room Activity
Under the “Classroom Toolkit” Tab:

One Day Video Tour on the Conflict:

Designed as a means of enriching the content base of your students through the use of 21st Century technology, this one-class Video Tour is perfect for the Computer Lab, or for use for supplementary homework. Have your students bring their headphones to play the following short videos, then complete the Video Guide for homework.

- How Nuclear Weapon Works
- Who is Kim Jong Un?
- North Korea’s propaganda machine
- North Korea: What would a war...
- Nuclear North Korea: What Are...
- How it Works: Detecting a North...

If you have a second day:
Do the Video Tour on North Korea
Under the “Classroom Toolkit” Tab:

Security Briefing to the President of the United States

Background and Directions: Given the security threat that North Korea poses to East Asia and the United States, this essay will make you an analyst for the National Security Agency—or NSA—the principal information-gathering organization responsible for the monitoring threats to our country. This assignment assumes that you work for this agency as an intelligence analyst. Your job is to write a security briefing—or paper—that will be read by the President. Your work should contain the following:

Introduction:
- Introduce yourself to the President, explaining that you are an expert...
- Mention that the purpose of this briefing is to provide him advice on ...

2nd Paragraph:
- Describe the threat that North Korea presents to the world.

3rd Paragraph:
- Explain and discuss what life is like for the average citizen in North Korea and different for the citizens of South Korea.

If you have a third day:
Have them write a policy brief...
Under the “Classroom Toolkit” Tab:

Mitigating the Nuclear Threat on the Korean Peninsula

Jenny Town, Assistant Director, US-Korea Institute
Johns Hopkins School of the Advanced International Studies

Since the collapse of the Agreed Framework in 2002, subsequent efforts to curtail North Korea’s nuclear weapons have been largely focused on **economic coercion** to try to “raise Pyongyang’s ambitions high enough to convince Pyongyang to abandon this path. However, in recent years, that implementation of such sanctions has been incomplete, and channels. Moreover, despite the negative impact these sanctions have had on the development, Pyongyang has clearly decided this is a cost they are willing to pay.”

With the pace and demonstration of North Korea’s **WMD** development has run thin, and international tolerance for its continued provocations has run thin, and international concern about its ambitions spreads. Some worry about the direct threat it poses to its adversaries, the indirect threat it poses to the region as countries on the receiving end of Pyongyang’s provocations face insecurity; some worry about the threat of **proliferation** especially with the spread of nuclear technology around the world; others worry about the impact this might have.

**An option for upper level and AP classes:**
Have them analyze a real policy brief by 38 North’s Jenny Town
You are a nation builder.

Thank you for your time today.