

## DAY 2--STUDENT HANDOUTS

Name: \_\_\_\_\_

### K-W-L CHART

<b>K</b> What do you already know?	<b>W</b> What do you want to know?	<b>L</b> What have you learned?

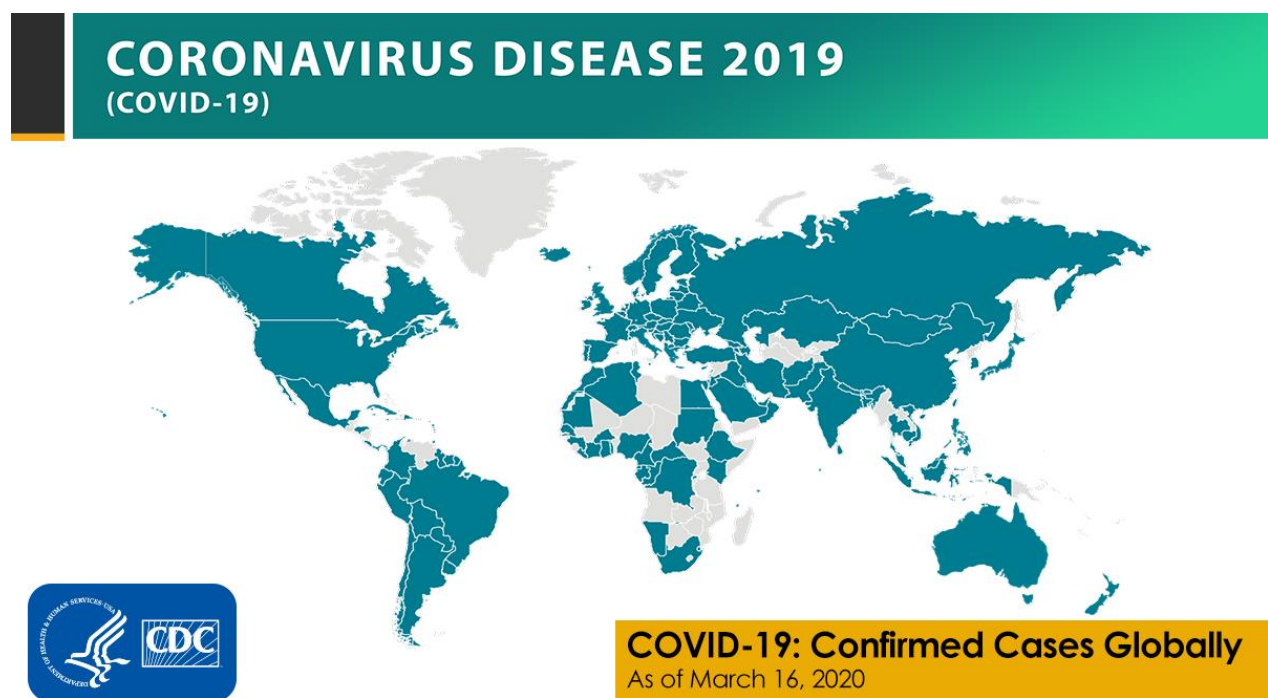
## SOURCES RELATED TO THE DIFFUSION OF COVID-19

RECORD YOUR ANSWERS: Use this [Google Form](#) to record your answers.

DIRECTIONS: As you view each source be sure to answer the questions underneath each source completely. At the conclusion you will be asked to tie each of these sources together to answer the question- “How did COVID-19 diffuse?”

### Source 1 - Map of COVID-19 Cases,

Centers for Disease Control (CDC), March 16, 2020.

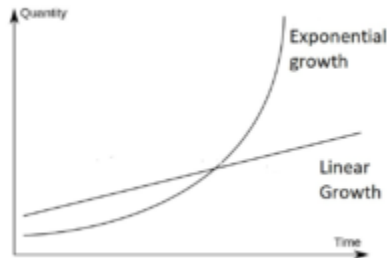


What are FIVE Countries that, as of 3/16/2020, did not have any reported cases of COVID-19? (If needed, consult a world map to identify some of the countries)

Why might the countries you identified not have had confirmed cases (at least as of 3/16/2020)?

## Source 2 - Exponential vs Linear Growth Curves

UCSUSA, 2018, <https://blog.ucsusa.org/doug-boucher/world-population-growth-exponential>

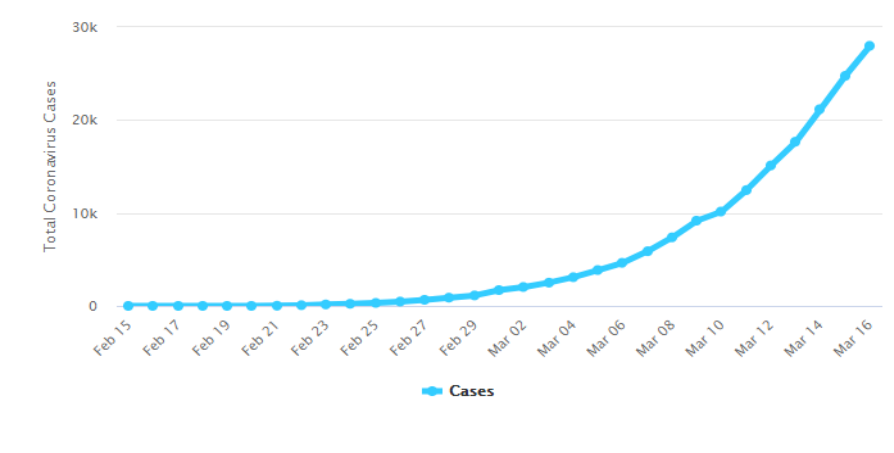


- **Exponential Growth** - Growth that occurs with the doubling of a phenomena. Doubling time is the time it takes for a phenomena to double. In this case, doubling time refers to the amount of time for the number of cases to double.
- **Linear Growth** - Growth that occurs with the same increase for each unit of time.

What is the difference between the two growth curves depicted above?

## Source 3 - Graph of COVID-19 Cases in Italy

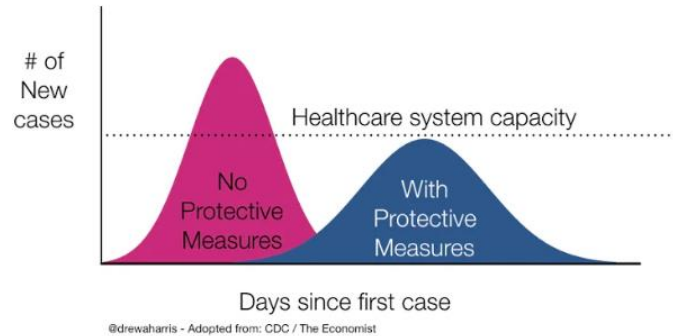
World O Meters, March 17, 2020, <https://www.worldometers.info/coronavirus/coronavirus-age-sex-demographics/>



The graph above presents the number of COVID-19 cases in Italy from February 15, 2020 to March 16, 2020. Does the curve display exponential or linear growth? Explain your answer.

### Source 4 - Flattening the Curve

Drew Harris, <https://drive.google.com/file/d/1YGTUc-Cm-ky7JaQQWmuaxedof8WLTlCP/view>



Given the information about Italy, why would there be movements to “flatten the curve?”

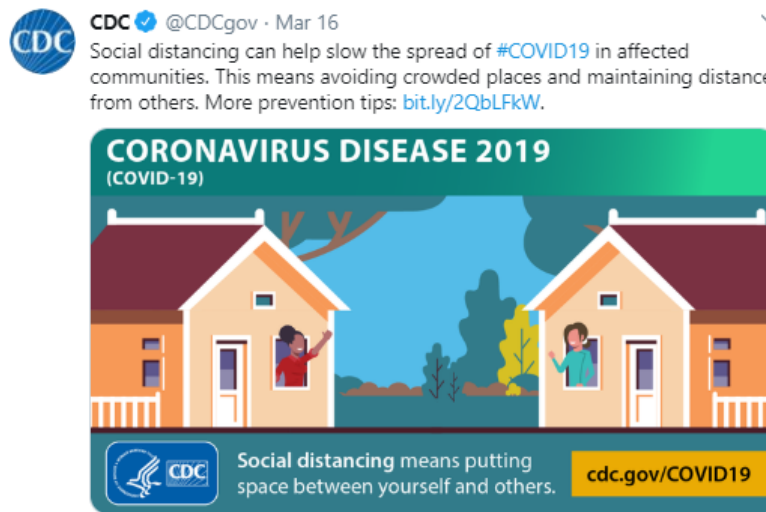
### Source 5 - Map of Airline Connections

Wikimedia Commons, 2020. <https://commons.wikimedia.org/wiki/File:World-airline-routemap-2009.png>



How might the airline traffic displayed above promote the diffusion of COVID-19?

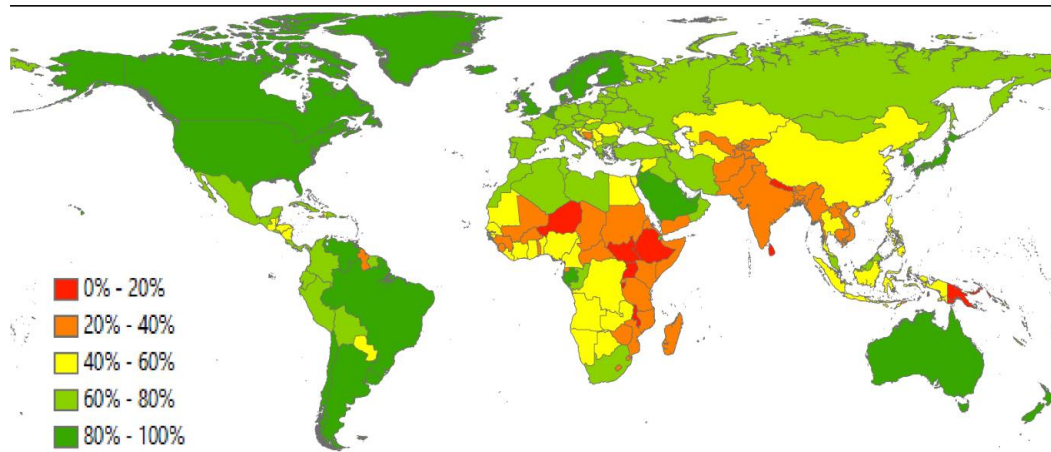
Source 6- Tweets from the Centers for Disease Control (CDC) on “Social Distancing” and from the White House on Slowing the Spread, 3/16/20.



How do the above tweets attempt to affect the diffusion of COVID-19?

### Source 7 - Level of Urbanization by Country, 2015

Wikimedia Commons, 2020. [https://upload.wikimedia.org/wikipedia/commons/7/73/2015\\_World\\_Urbanization\\_Map.png](https://upload.wikimedia.org/wikipedia/commons/7/73/2015_World_Urbanization_Map.png).



How might high levels of urbanization promote the diffusion of COVID-19?

Notice that China has overall a low level of urbanization despite being considered the hearth\* of COVID-19. How might scale be useful in explaining this trend?

\*hearth = where a phenomenon begins

## SYNTHESIS STATEMENT

**Based on the documents provided, and any additional information, explain in your own words how COVID-19 diffused.**

\*Write your answer here\*

-When completed, please return to the KWL chart and add a bullet point or two to the L column of your chart

## ANALYZING POPULATION PYRAMIDS

**DIRECTIONS:** As you analyze each pyramid, be sure to answer the question about the age composition of each pyramid and support your answer with evidence. After analyzing all population pyramids, answer this question:

“How does the population structure differ for five different countries (China, Iran, Italy, South Korea, and the United States) impacted by COVID-19 and why does it matter?”

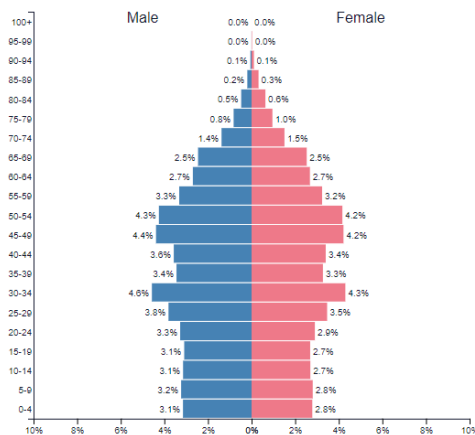
*Hint: When analyzing each pyramid note if it is more top heavy (which would indicate an aging population), bottom heavy (which would indicate a younger population), or evenly dispersed (which would indicate more middle aged).*

China ▼  
2019

Population: 1,433,783,691

Is this a young/middle-aged/aging population?

Explain.

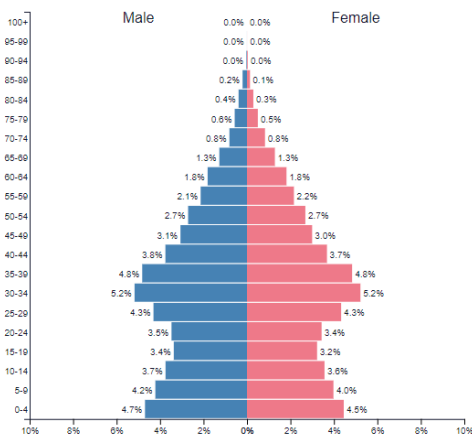


Iran (Islamic Republic of) ▼  
2019

Population: 82,913,893

Is this a young/middle-aged/aging population?

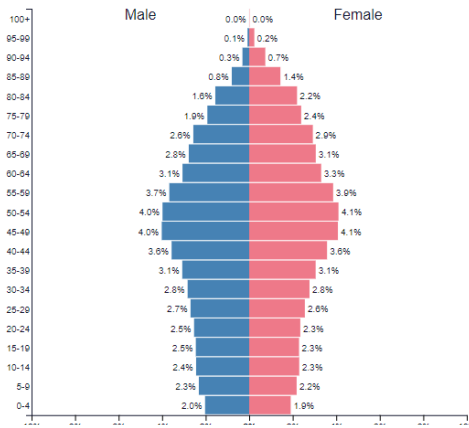
Explain.



Italy ▼  
2019

Population: 60,550,092

Is this a young/middle-aged/aging population?

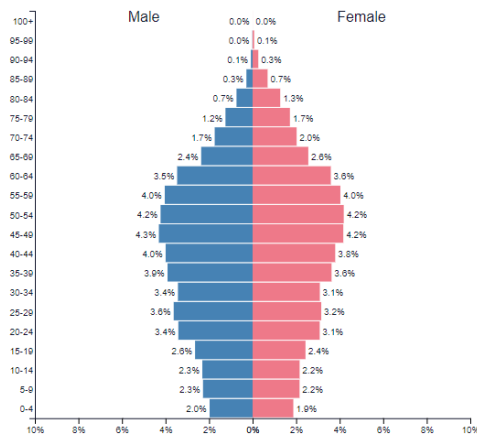


Explain.

Republic of Korea ▼  
2019

Population: 51,225,320

Is this a young/middle-aged/aging population?

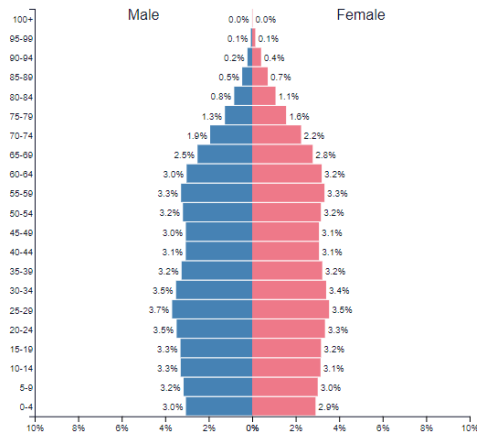


Explain.

United States of America ▼  
2019

Population: 329,064,916

Is this a young/middle-aged/aging population?



Explain.



## PREDICT AND IDENTIFY POPULATION STRUCTURES

In the chart below, PREDICT the order of the pyramids using 1-5 in the second column.

**(1 = the youngest population structure; 5 = oldest population structure)**

After you have predicted, **check your work!** Using your favorite search engine, find the median age for each country (i.e. search for Iran “median age”). Enter the values found in the third column.

<b>Country</b>	<b>PREDICTION</b> (1 = young 5=oldest)	<b>Median Age</b> (search internet)
China		
Iran		
Italy		
South Korea		
United States		

## INTERPRET DEATH RATE DATA

The chart below shows the fatality rate by age for COVID-19 as of February 29, 2020.

QUESTION: Based upon this information and what you learned regarding the population structure of each of the five focus countries, which country should be most concerned about the spread of the virus and why?

ANSWER:

### COVID-19 Fatality Rate by AGE:

\***Death Rate** = (number of deaths / number of cases) = **probability of dying if infected by the virus** (%).

This probability differs depending on the age group. The percentages shown below **do not have to add up to 100%**, as they **do NOT represent share of deaths by age** group. Rather, it represents, for a person in a given age group, the **risk of dying** if infected with COVID-19.

AGE	DEATH RATE confirmed cases	DEATH RATE all cases
80+ years old	21.9%	14.8%
70-79 years old		8.0%
60-69 years old		3.6%
50-59 years old		1.3%
40-49 years old		0.4%
30-39 years old		0.2%
20-29 years old		0.2%
10-19 years old		0.2%
0-9 years old		no fatalities

Source: [WorldoMeter](https://www.worldometers.info/coronavirus/)

-When completed, please return to the KWL chart and add a bullet point or two to the L column

## CHECK FOR UNDERSTANDING

### TAKE A POSITION!

#### **How does the diffusion of information regarding COVID-19 impact diffusion of the virus?**

Answer the question above, being sure to use evidence and clear reasoning to support your answer.  
There is not a single correct answer.

You should use information from this lesson as part of your answer.

Hint: A first step might be to consider how information diffuses. In what ways does information diffuse quickly or is hindered or is restricted in today's world.

**How does the diffusion of information regarding COVID-19 impact diffusion of the virus?**